



# Grace Academy

## First Grade Curriculum Guide

### *BIBLE*

- A. Curriculum
  - Association of Christian Schools International
  
- B. The following skills and concepts will be taught:
  - Study of familiar Bible stories illustrating God's gifts of our world, families, leaders, helpers, His Son, His Word, a way to live, His Church and our abilities

### *PHONICS*

- A. Curriculum
  - Bob Jones University Press
  
- B. The following skills and concepts will be taught:
  - 1. Short vowels, consonants, blends, phonograms (combined ending sounds)
  - 2. Beginning and ending sounds
  - 3. Vowel rules
  - 4. Rhyming words
  - 5. Beginning sentences with a capital letter and ending sentences with a period
  - 6. Compound words
  - 7. Syllables: parts of words
  - 8. Root words, suffixes, prefixes, and homonyms
  - 9. Listing words in alphabetical order
  - 10. Listening Skills

### *HANDWRITING*

- A. Curriculum
  - "A Reason For" Handwriting
  
- B. The following skills and concepts will be taught:
  - 1. First graders sharpen their fine motor skills by working on formation, spacing, neatness, and pencil grip
  - 2. They advance from practicing individual letters to words to complete sentences

## ***HISTORY***

- A. Curriculum
  - Bob Jones University Press
- B. The following skills and concepts will be taught
  - 1. Develop a knowledge of God through history
  - 2. Encourage Christian growth
  - 3. Promote historic and geographic literacy

## ***MATH***

- A. Curriculum
  - Bob Jones University Press
- B. The following skills and concepts will be taught:
  - 1. Study one aspect of the order of the real world and indirectly learning more about the God who created the world using mathematics
  - 2. Learning to see the addition and multiplication tables as part of the truth and order that God has built into reality
  - 3. Knowing that there is a right answer
  - 4. Working hard to get the right answer
  - 5. Learning to go from the concrete to the abstract, from the particular to the general, from content to content
  - 6. Learning to see relationships between one truth and another
  - 7. Learning to be precise and exact in thinking
  - 8. Learning to apply mathematics skillfully in order to function in daily life
  - 9. Learning to believe in absolutes (2+2 always equals 4)
  - 10. Establishing the extremely important skill of learning things by memory
  - 11. Learning to be fast and accurate in thinking
  - 12. Seeing how things work together
  - 13. Being prepared
  - 14. Finishing the job
  - 15. Working at a set pace
  - 16. Participating in healthy competition
  - 17. Learning to be thorough, orderly, careful, alert, obedient, persistent, cooperative, and honest
  - 18. Learning to master a received body of knowledge and apply it as one way to obey the command of Genesis 1:28 to subdue the earth and exercise dominion over it

## ***READING***

- A. Curriculum  
Bob Jones University Press
- B. The following skills and concepts will be taught:
  - 1. Accurate, oral practice of phonics skills.
  - 2. Review of phonic concepts
  - 3. Practice writing and applying phonic concepts
  - 4. Silent reading with total comprehension, questions: literal, interpretive, appreciative, and critical

## ***SCIENCE***

- A. Curriculum  
Bob Jones University Press curriculum is a developmental science program. The objective is to teach not only scientific literacy but also a knowledge of God and Christian character.
- B. The following skills and concepts will be taught:
  - 1. Earth Science
    - a. Air, weather, sun, moon, and stars
  - 2. Life Science
    - a. Roots, stems, leaves, tame and wild animals, fruits and flowers
    - b. Human body; senses and teeth
  - 3. Physical Science
    - a. Motion; pushes and pulls
    - b. Energy; heat and sound

## ***SPELLING***

- A. Purpose  
Bob Jones University Press
- B. The following skills and concepts will be taught:
  - 1. Spelling sight words and words that support phonetic learning
  - 2. Creative writing-weekly
  - 3. Activities to enhance spelling
  - 4. Weekly tests

## *ENRICHMENT CLASSES*

### A. Music Appreciation

Music instruction is an important part of our program. The love for singing and the appreciation of music is emphasized in music class. They perform concerts each year where they learn to share the "song in their hearts". A basic foundation of music and love for music is emphasized.

### B. Computers

Computers are a part of our school program, using tools such as educational software to develop familiarity with the computer and keyboarding skills. Progression of these skills is emphasized in each grade level.

### C. Physical Education

In providing a well-rounded program, P.E. is offered one day each week, teaching the students activities that encourage coordination, cooperation and problem-solving as well as plenty of exercise.

### D. Spanish

Students are introduced to the Spanish language as they begin learning common words and phrases. Lessons emphasize development of vocabulary, listening comprehension and verbal communication skills.

### E. Art

Students are introduced to the world of art as they beginning drawing using basic shapes (circle, straight line, rectangle, etc.). They also learn about pattern, texture, and color using a variety of mediums. These skills are developed throughout the years as they create various art projects. Students enjoy their time in this enrichment class.

### F. Library

Students are introduced to elements of the library system, with increasing research skill progression in subsequent grade levels. Students are able to check out books each week. Family members are all welcome to use the library!